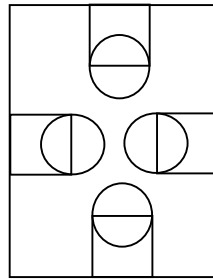




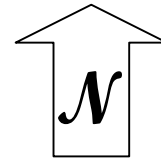
Math March Madness Venue Map

Sprint Event
75 Students

Lane 1
Lane 2
Lane 3
Lane 4
Lane 5
Lane 6
Lane 7



Free Throw Event
75 Students

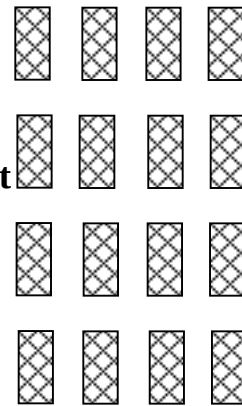


Math Challenges
125 Students

High School



Jump Rope Event
75 Students



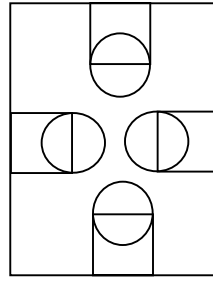
Middle School

Math Challenges
125 Students

Crenshaw Blvd.

Rotation 1

75 mins.



Free Throw Event
75 Students
Teams 16-32

Sprint Event
75 Students
Teams 1-15

Math Challenges
125 Students
Teams 51 to 75

Student Assistants using stopwatches,
record individuals time on Students
Scorecard

Lane 1	Student Assistants using stopwatches, record individual's time on Students record
Lane 2	
Lane 3	
Lane 4	
Lane 5	
Lane 6	
Lane 7	

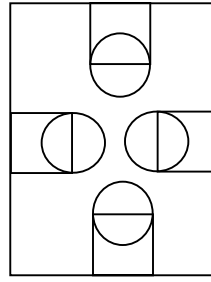
Jump Rope Event
75 Students
Teams 33-50

Math Challenges
125 Students
Teams 76 to 100



Rotation 2

75 mins.



Free Throw Event
75 Students
Teams 67-82

Sprint Event
75 Students
Teams 51-66

Math Challenges
125 Students
Teams 1 to 25

Student Assistants using stopwatches,
record individuals time on Students
Scorecard

Runners must pass the baton to the event monitor at the end of each lap.

Lane 1	Lane 2	Lane 3	Lane 4	Lane 5	Lane 6	Lane 7
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Jump Rope Event
75 Students
Teams 82-100

Math Challenges
125 Students
Teams 26 to 50



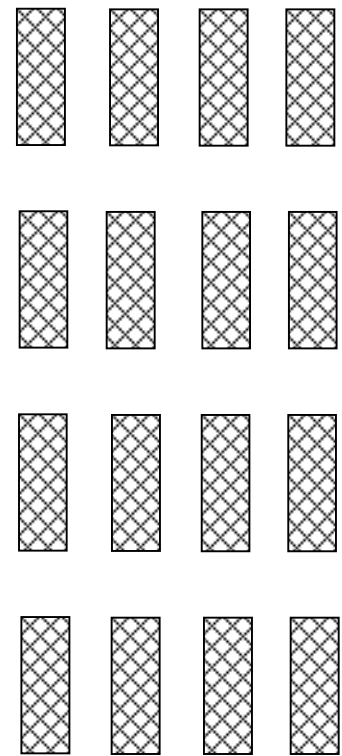
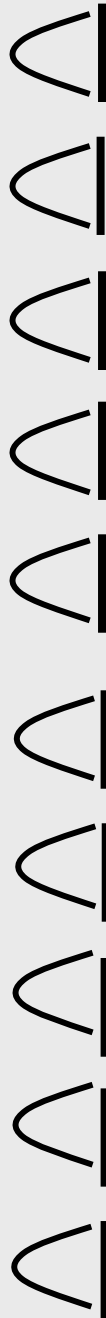
Lane 1
Lane 2
Lane 3
Lane 4
Lane 5
Lane 6
Lane 7

1. Monitors will be located at the start line and the end of the course.
2. Each lane will have a monitor with a stopwatch.
3. When the starter begins the sprint each monitor starts their stopwatch.
4. Runners must go the end of the course and back.
5. To assure that all sprinters complete the course they must retrieve the baton from the monitor at the end of the course and return it to the start finish line.
6. Timers will stop the clock as their lane completes the sprint and record the elapsed time on the students scorecard.
7. After recording the time give the scorecard back to the student and repeat steps 1-6.
8. Students who complete the sprint should rotate to the next station.



High School

1. Students are seated at the tables.
2. Four Teams (20 students) take their place on the walkway.
3. 10 students will jump while ten students who are not the jumpers teammate counts the number of jumps.
4. Have monitor verify the number of jumps recorded on each students scorecard.
5. Switch jumpers and counters and repeats steps 3 and 4.
6. As students complete their event they may rotate to the next event.



Jump Rope Station
75 Students

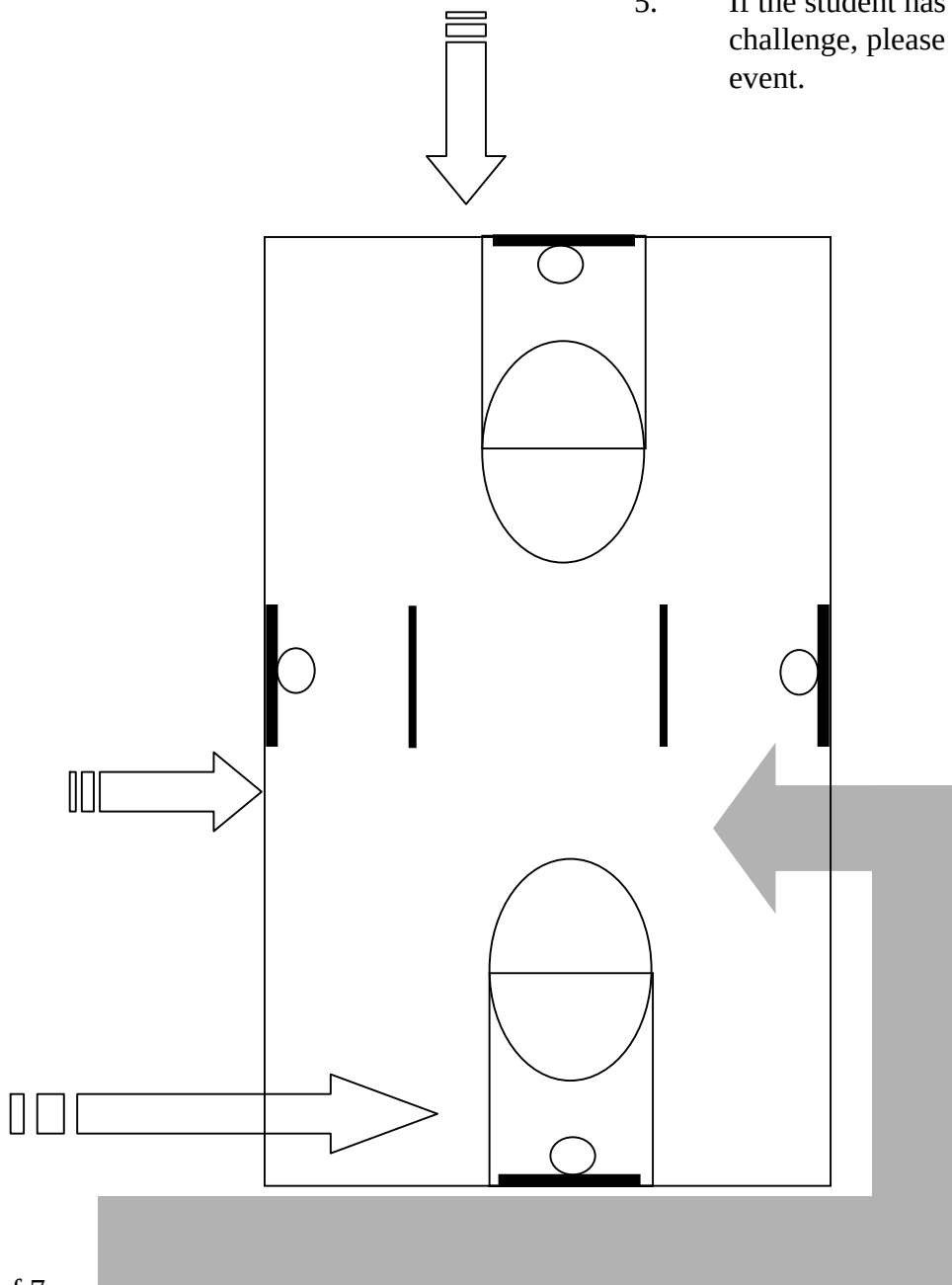
Middle School



Free Throw Station

75 Students

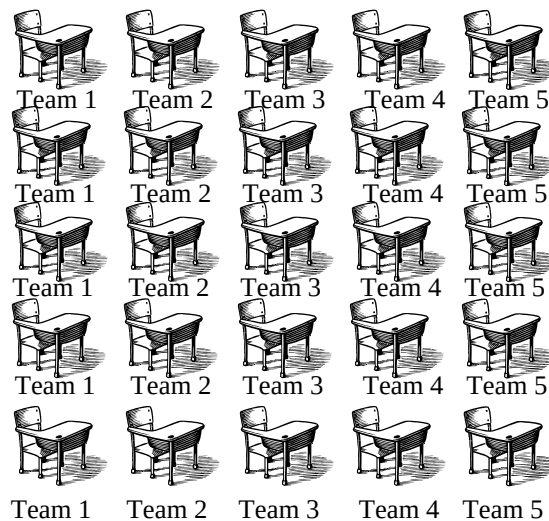
1. Students line up under one of the four basketball goals
2. Each Student will take one free throw.
3. Have monitor record the result on each students scorecard.
4. As students complete their event they may rotate to the next event.
5. If the student has completed every physical challenge, please assemble for the math event.



Basic Skills Stations

5 Classrooms

1. Student desks should be arranged in columns. Each team occupies a column (See illustration below).
2. Pass out worksheet 1 (the worksheets are double sided). Instruct the students that when you give instructions to start you should turn over your paper and begin. It does not matter which side you do first, but you must turn over your paper.
3. As the second hand of the clock reaches 12 instruct the students to turn over their worksheet and begin
4. When the students complete their worksheet they will raise their hand and you will call out the elapsed time in minutes and seconds. Monitors in the classroom will verify student inputs.
5. After 3 minutes announce that time is up and those students who did not complete the sheet should place 3 minutes as their elapsed time.
6. Repeat steps 3, 4 and 5.
7. Collect the worksheets and pass them out per the table below.
 Row 5 Switches With Row 3
 Row 3 Switches With Row 1
 Row 2 Switches With Row 4
8. Have the students correct each worksheet as you call out the answers.
9. Give the students a short break and repeat steps 1–7 for the second worksheet.



Front of the Room

